

Abstract

In this chapter, we discuss the multiple crises pertaining to the educational context – namely, neoliberal reforms and the reshaping of schools and educators’ subjectivities, the socio-economic crisis and the recent COVID-19 pandemic crisis. We examine the term “educators”, emphasizing that educators may be seen through the prism of positive danger, bringing a sense of transformation to the educational system. We problematize the implications of the crises for the educational context, and we conclude that the crises create new avenues of possibility for new solutions and hope. This is an opportunity for educators to direct themselves towards re-imagining their role and to consider ways to reconstruct a better educational system by acting as catalysts and creating spaces of possibility.

